## School background 2015 - 2017

### School vision statement

At Eugowra Public School, we believe that by working in partnership within and beyond the school in a strategic, enthusiastic and purposeful way, we will inspire the development of successful and confident individuals. We will develop the capacity of our students to be problem solvers, engaged learners, leaders and responsible, productive citizens. Our legacy will be building students’ capacity to be successful in their future education and careers.

### School context

Eugowra Public School (EPS) is a two-teacher school located in a rural area forty kilometres east of Forbes in the Central West of NSW.

The school has excellent facilities that include well-equipped air-conditioned classrooms and attractive, grounds and gardens. The school is one of two primary schools in the Eugowra area. It caters for students from the local township and surrounding farming area. The school has a very experienced and dedicated staff.

The students of Eugowra Public School are from a variety of backgrounds from rural and urban areas and present with a range of learning needs. Students are encouraged to do their personal best in a safe and caring environment. There is a strong emphasis on improving students’ literacy and numeracy with a focus on engaging students through interactive technologies for improved learning. A high priority is placed on technology in the classroom as a result; all classrooms are provisioned with more than ample ICT devices.

The school is proud of its partnerships with parents and the community.

### School planning process

This school plan is the result of consultation between the school and its students, parents, staff and community.

Parents had the opportunity to have input into the future directions of our school through a ‘backpack’ survey.

Parents were involved in creating our school’s vision statement through P&C meetings and through notices sent home to every family.

Staff reflected on and evaluated the previous school management plan.

Strategic directions were then put forward to the parent community and decided upon.
Eugowra Public School will deliver high quality teaching and learning programs to equip students with the necessary skills to be successful 21st century learners.

The school will support all students to become competent and creative learners. This will be achieved through the development of whole-school programs, increasing teacher capacity and engaging students with meaningful learning opportunities.

Purpose:

**Eugowra Public School will develop students’ sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing.**

The school will support students in developing their personal values and attributes such as honesty, resilience, empathy and respect for others. This will be achieved through ensuring students have the knowledge, skills, understanding and values to establish and maintain healthy, satisfying lives.

Students will appreciate diversity and value cultures in order to be active and informed citizens.

Purpose:

**Eugowra Public School will create effective partnerships with the school and local community.**

The school will foster strong collaboration and consultation with parents, family and community members through active and authentic participation within our local community and with our parent body.

Our school will continue to network with other schools to develop strong partnerships, relationships and linkages.
### Strategic Direction 1: Develop Inspired Learners

#### Purpose

Eugowra Public School will deliver high quality teaching and learning programs to equip students with the necessary skills to be successful 21st century learners.

The school will support all students to become competent and creative learners.

This will be achieved through the development of whole-school programs, increasing teacher capacity and engaging students with meaningful learning opportunities.

#### People

**Students:**
Will be engaged in experiences in the school environment to equip them with skills and knowledge to be 21st century inspired learners.

**Staff:**
Engage in professional learning that enables the design and implementation of teaching and learning experiences.

**Parents/Carers:**
Parents gain knowledge of the Australian Curriculum and whole school programs and initiatives.

#### Processes

- Assessing data and differentiating the curriculum to enhance all students.
- Quality teaching and learning experiences through the implementation of the Australian Curriculum, integration of technology and professional learning for staff.
- Communication with parents about student learning and achievements and engaging with community and network partnerships.

#### Products and Practices

**Products:**
- Analysis of data from NAPLAN, PLAN, Best Start and school-based assessments will be used to monitor growth and areas for development.
- Teachers using Literacy and Numeracy continuums to monitor student achievement.
- Teachers identifying areas for development through reflection and evaluation of goals.
- Parental and student feedback on school programs.

**Practices:**
- Teachers, students and parents are engaged and contributing to personalised learning plans.
- Use of PLAN and NAPLAN results and standardised classroom assessment for future planning.
- Teaching and Learning programs reflect innovative practices and 21st Century Learning skills.
- The school provides a range of extra-curricular offerings for student development.
- Teachers are actively supervised through the implementation of the Performance Development Framework.
- Parents have a greater understanding of school programs and practices through information sessions.

#### Improvement Measures

- Analysis of data from NAPLAN, PLAN, Best Start and school-based assessments will be used to monitor growth and areas for development.
- Teachers using Literacy and Numeracy continuums to monitor student achievement.
- Teachers identifying areas for development through reflection and evaluation of goals.
- Parental and student feedback on school programs.

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Planning template – V2.0
## Strategic Direction 2: Instill Culture of Respect

<table>
<thead>
<tr>
<th>Purpose</th>
<th>People</th>
<th>Processes</th>
<th>Products and Practices</th>
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</thead>
<tbody>
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<td>Eugowra Public School will develop students’ sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical wellbeing. The school will support students in developing their personal values and attributes such as honesty, resilience, empathy and respect for others. This will be achieved through ensuring students have the knowledge, skills, understanding and values to establish and maintain healthy, satisfying lives. Students will appreciate diversity and value cultures in order to be active and informed citizens.</td>
<td><strong>Students:</strong> Show empathy and respect to others and value difference. Engage with leadership and decision making processes. Have high expectations for themselves and the strength to make good choices. <strong>Staff:</strong> Create a positive environment that is safe, respectful and engaging for the school community as a whole. <strong>Parents/Carers:</strong> Have an understanding of and value the schools vision through a respectful attitude. <strong>Community Partners:</strong> Collaborate and assist the school in developing a shared culture of respect. <strong>Leaders:</strong> Ensure the school environment promotes and includes cultural awareness and perspectives.</td>
<td>• Establishing systems and practices in the school to develop respect for others and values driven decision-making. • Continued communication between school and home. • Participation in school and community events that reinforce our shared values and citizenship.</td>
<td><strong>Products:</strong> • A reduction in bullying behaviour. • Decreased incidents of student misbehaviour. • All parties collaborating and interacting respectfully and professionally with each other. • Increased involvement and participation in cultural events. <strong>Practices:</strong> • Students clearly understand the school rules, expectations and consequences • Staff role model expected behaviour and promote positive values. • Parents are informed and are supportive of the school welfare and discipline policy and procedures. • The school will foster respect of diversity and cultures. • School Leaders actively participate in promoting positive relationships, social responsibility, problem solving and opportunities for students to gain leadership experiences.</td>
</tr>
</tbody>
</table>

**Improvement Measures**

- A reduction in bullying behaviour.
- Decreased incidents of student misbehaviour.
- All parties collaborating and interacting respectfully and professionally with each other.
- Increased involvement and participation in cultural events.
### Strategic Direction 3: Foster Strong Partnerships

**Purpose**

Eugowra Public School will create effective partnerships with the school and local community.

The school will foster strong collaboration and consultation with parents, family and community members through active and authentic participation within our local community and with our parent body.

Our school will continue to network with other schools to develop strong partnerships, relationships and linkages.

**Improvement Measures**

- Increased involvement of staff and students in community events.
- Increased involvement of parents and community members within the school.
- Existing partnerships utilised and further school and community networks strengthened.

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<th>Products and Practices</th>
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| **Students:** Engage with activities offered through various networking. | Students participate in leadership opportunities in our school and with networks of schools. | **Products:**
| **Staff:** Facilitate and provide opportunities for students to connect with partnership schools and our community. | Seek expertise from the local community to assist with and enhance school programs and initiatives. | Increased involvement of staff and students in community events. |
| **Parents/Carers:** Support the opportunities provided by the school, our community and networks to enhance student involvement. | Parental and community involvement in and beyond the classroom. | Increased involvement of parents and community members within the school. |
| **Community Partners:** Provide support and services to the students and families of our school community. | | Existing partnerships utilised and further school and community networks strengthened. |
| **Leaders:** Develop and sustain relationships within the school community, local community and networks of schools. | **Practices:** Students involved and participate in programs, events and connections with other schools, networks and the local community. | Students and staff engage with established networks to enhance learning opportunities for staff, students and parents. |
| | Partnership with networks of schools enhanced. | Communication with parents and local community established and maintained. |
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